

# Highly Effective School Library Program Application Form

The school librarian and principal should evaluate the library program by using the Highly Effective School Library Program Evaluation Rubric. If you and your principal agree that the program is "Highly Effective" in most rubric areas, we encourage you to complete this application form and submit the required documents, information and multimedia presentation (*listed on the following pages*) to apply for "Highly Effective School Library Program" recognition.

**The deadline to apply for CDE recognition is December 15, 2012.**

- Applications will be evaluated by the Highly Effective School Library Program Board and other educational professionals in January 2013.
- Site visits may occur in January and February 2013.
- Applicants will be notified by February 28, 2013.
- CDE Recognition Ceremony will be held in late spring, 2013, dependent upon the availability of the CDE board members.

<b>School</b>	East High School	
<b>School Address</b>	1600 City Park Esplanade	
<b>School Librarian</b>	Carliss Binder	
<b>School Librarian Contact</b>	<b>Email</b> carliss_binder@dpsk12.org	<b>Phone</b> 720-423-8333
<b>Principal</b>	Andy Mendelsberg	
<b>Principal Contact</b>	<b>Email</b> andy_mendelsberg@dpsk12.org	<b>Phone</b> 720-423-8370
<b>School website URL:</b>	Eastangels.org	
<b>District</b>	Denver	
<b>District Library Supervisor Contact:</b>	<b>Email</b> Dave Sanger	<b>Phone</b> 720-8101
If none, leave blank.		

I grant permission to allow the Colorado State Library the ability to upload multimedia presentations to "Highly Effective School Library Program" websites for the purpose of evaluation.

Carliss F. Binder

Signature of School Librarian

12-12-12

Date

I support this application for our school to be recognized by CDE as a Highly Effective School Library Program.

Andy R. Mendelsberg

Signature of Principal

12/13/12

Date



Improving  
Academic  
Achievement

<http://www.cde.state.co.us/cdelib/highlyeffective/>



Colorado State Library